



## UKIC Hosts International Education Week Celebration

By Derrick Meads

The UK International Center hosted an International Education Week Celebration for the faculty, staff and students whose work is growing international education on UK's campus.

"This celebration is a tribute to the deep roots and broad reach that internationalization has at UK," said Susan Carvalho, associate provost for internationalization and the master of ceremonies. "The integration of global and comparative perspectives throughout UK's teaching, research and service missions is enhancing educational opportunities for all of our students."

The inaugural event took place in the Lexmark Room this past November, where UK Provost Christine Riordan, Lexington's Multicultural Affairs Coordinator Isabel

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Education Abroad Peer Ambassador Shelby Williams sharing her experiences abroad and commitment to international education.

## UK One of Leading Universities for Number of Fulbright Scholars

By Kathy Johnson, Sarah Geegan



The University of Kentucky is one of the top producers of U.S. Fulbright Scholars in the country. In a recently released ranking in the Chronicle of Higher Education, UK is tied for fifth among research institutions for its number of professors earning the prestigious Fulbright grants for the 2013-2014 academic year.

Sponsored by the United States Department of State and the Bureau of Educational and Cultural Affairs, the Fulbright Program is the flagship international educational exchange program, which provides funding for professionals, teachers, students and scholars to undertake graduate study, advanced research, university teaching and teaching in elementary and secondary schools in

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## Former Gov. Jon Huntsman to Speak at UK About China

By Derrick Meads

Former governor of Utah, 2012 presidential candidate and former U.S. Ambassador to China and Singapore Gov. Jon Huntsman will discuss, "China: Opportunities and Challenges" at 7 p.m. on Thursday, February 20, 2014 in UK's Memorial Hall. The talk is free and open to the public.

Huntsman will discuss his years of experience working closely with American business owners to facilitate commerce in the growing Asian market, and outline ways to bring jobs and capital back to America, engage China from a position of strength and level the economic playing field in order to protect the U.S. economy.

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## Recent UK Graduate Reflects on Time Abroad

By Zachary Dodson

As one University of Kentucky graduate begins to leave campus, she reflects on one of her favorite experiences during her eight years at UK—traveling to South Africa on a medical rotation.

College of Medicine student Elaine Patterson was accustomed to studying abroad, having traveled to Ecuador and Denmark while in college. However, there was one place she always wanted to go. “I was interested in South Africa because my grandmother was born in Swaziland and her parents were missionaries there and so I’ve wanted to go to South Africa and see what the area was like,” Patterson said.

When an opportunity to study family medicine in South Africa arose through the Child Family Health International (CFHI) program, Patterson took the leap. “The program helps medical students receive experience in places around the world that really need medical assistance, like South Africa,” Patterson said.

Medical rotations are four-week blocks of on-site training during which medical students experience specific parts of the hospital. Rotations may include surgical procedures, emergency room or internal medicine.

Patterson primarily worked in a community hospital in Athlone, a district just outside of Cape Town. There, she chose to work in her specialty of internal medicine, which allowed her to explore various aspects of the hospital environment. “I worked in the public sector in an observational capacity, so I spent a lot of time in a public hospital that served a rural community simply observing how the hospital operated and what went on there,” Patterson said.

As a student, one of Patterson’s goals was to closely examine South Africa’s health-care system and understand how it differs from that of the U.S. One difference that struck her was the larger roles that medical students and residents play in



College of Medicine student Elaine Patterson worked in a community hospital in Athlone, a district just outside of Cape Town.

South Africa. “The medical students have a much more hands-on role there,” Patterson said. “They don’t have the technology that we do here in the U.S., but they know everything about the equipment they have and are really conscious about the patient and how much each additional procedure will cost the patient, because in most cases they don’t have the best health insurance.”

Patterson also noted the dichotomy of healthcare in South Africa, divided into public and private sectors. “The private sector gets the majority of the doctors, but only those with excellent insurance can afford to visit them, so their physician density is incredibly low in the public sector,” Patterson said.

Her experience in South Africa led Patterson to realize that the only way to truly learn about another country is to experience it firsthand. “I think seeing their healthcare system up close and being in the hospital seeing everything for myself allowed me to better understand how it works and what makes it different from ours,” Patterson said. “And I don’t think I could have gotten that same experience in a classroom.”

Though apartheid has been abolished, South Africa still faces a huge socioeconomic gap between the wealthy and the poor. Experiencing a new culture and seeing that gap firsthand stands out as one of Patterson’s most significant experiences outside the hospital. During her stay, Patterson saw some of the poorest districts of South Africa—districts still struggling with basic services like waste management and hygiene.

For Patterson, seeing those areas was one of the most humbling aspects of her time abroad. It allowed her to understand the intricacies of the South African culture. “If I was just there as a tourist, I wouldn’t have understood so much about their culture and how apartheid has still manifests itself throughout their society,” Patterson said.

Living and learning abroad is an experience Patterson believes everyone should have and she hopes her story encourages more people to take that leap. “I feel like when you immerse yourself in a culture, you get to experience it in a completely new perspective,” Patterson said, “You can’t get that in a classroom or as a tourist. You have to go out and experience it for yourself.”



## UK Ranked First in Kentucky for Sending Students Abroad

By Jenny Wells and Derrick Meads

The University of Kentucky has more students participating in Education Abroad (EA) programs than any other higher education institution in Kentucky, according to recently released data by the Institute of International Education. The 2013 Open Doors Report revealed that UK sent 845 students abroad in the 2011-12 academic year.

The report also showed that UK enrolls more international students (nearly 1,900 in 2011-12) than any other institution in the state, a lead the university has maintained for many years.

"A UK education creates a hunger in its students to learn more," said Susan Carvalho, associate provost for international programs. "By pursuing educational opportunities abroad they refine their skills of discovery and equip themselves for the flexibility and intercultural communication skills that they need for the workplace that they are entering."

According to Anthony Ogden, executive director of Education Abroad & Exchanges, the growth and sustainability of international education at UK is due in part to the curriculum integration, which aligns EA programming with the academic strengths of the university.

"Traditionally education abroad was associated with a small number of disciplines and focused towards people who were planning to work across borders, but today all professionals work across borders," said Ogden. "Curriculum integration creates opportunities abroad that dovetail with the student's major and refines the skills to be competitive for that first job after graduation."

Last year the number of students enrolled in EA programs rose by an astonishing 39 percent. This year EA has retained that growth, proving that their work is creating sustainable change on UK's campus.

"For many years people looked at education abroad as being a trip abroad; now we are enabling students to engage their discipline in an international and inter-



UK students studying in and exploring China.

cultural context," said Ogden. "There is no job – whether in design, agriculture or business – that does not require students to understand the international dimension of their disciplines."

The growth is also due in part to initiatives such as the Major Advising Pages, which assist students with selecting programs that most closely align with their majors. These abroad programs integrate into the students' degree programs, and do not delay the time to degree completion.

EA has also intensified the diversity of its portfolio through five experience types – study abroad, research abroad, intern abroad, teach abroad and service learning abroad.

"For some majors it may be more important to gain demonstrated practical skills abroad," said Ogden. "An internship abroad could help a business major show that he or she worked in an internationally oriented business. Students who plan to go on to graduate school may want to engage in research abroad. Social work and healthcare majors may

be more drawn to a service learning abroad program."

The growth in the numbers of students coming and going also reflects how the UK International Center is serving the UK community by facilitating the interaction of global students and scholars, according to Carvalho.

"We not only create diverse opportunities for global experiences, but also promote the involvement of UK faculty and students in the international community of scholars to investigate and solve global problems," Carvalho said.

Ogden believes UK's success is contingent upon all of Kentucky's institutions of higher education.

"If all families and students, whether at UK or University of Louisville, hear the same message, that international education is important, that international knowledge and expertise is important, then we will be successful," said Ogden.

For more information about the Institute of International Education and the Open Doors Report, visit [www.iie.org](http://www.iie.org).

## Pakistani Vice Chancellors visit UK to Build Upon Partnership

By Derrick Meads

Two vice chancellors from Pakistan's Khyber Pakhtunkhwa (KP) Province recently visited UK to build upon the success of the three-year "University Partnership in Business Administration" project.

The project is funded by a \$1.7 million grant from the U.S. Department of State to partner with a consortium of five universities in the KP Province of Pakistan to improve their MBA programs through curriculum revision, pedagogy and collaborative faculty research. The Public Affairs Sections of the U.S. Embassy in Islamabad and the U.S. Consulate General in Peshawar are facilitating the program.

The KP Province borders both Afghanistan and the Federally Administered Tribal Areas (FATA) of Pakistan. Both KP Province and FATA are centers of activity for the Pakistani Taliban (Tehrik-i-Taliban) and Al Qaeda, and are sites of frequent terrorist attacks on government officials, aid workers, teachers and others.

Mohammed Rasul Jan, vice chancellor of the University of Peshawar, and Abdur Rahim Khan, vice chancellor of University of Science and Technology Bannu, visited UK in mid-October.

"We are very impressed with the time that is committed by the professors here, with our visiting scholars," said Rasul Jan. "And the visiting scholars speak very highly of the program itself, the commitment of our partners and the commitment of the mentors."



Mohammed Rasul Jan, vice chancellor of the University of Peshawar, and Abdur Rahim Khan, vice chancellor of University of Science and Technology Bannu, met with UK faculty and staff.

The vice chancellors were also impressed with the pedagogical training the Pakistani scholars received during their stay at UK.

"This kind of training and exposure to a country like the U.S. changes behavior and attitudes. We believe this will improve the quality of education in Pakistan," said Rahim Khan.

There were several discussions about continuing the partnership beyond the scope of the project by sending Pakistani scholars and faculty members to UK in order to improve the quality of their research and to stay updated with the latest trends in their fields.

When the situation improves in Pakistan, Rasul Jan would also like UK faculty members to visit his university and the consortium universities to develop collaborative work and gain a deeper understanding of Pakistan.

The vice chancellors were also able to meet with Pakistani students studying at UK, and advised them to work hard.

Hamid Khan, a sophomore studying accounting in the UK Gatton College of

Business and Economics, is also from the KP Province. Before coming to the U.S., Khan studied at the University of Peshawar, where Rasul Jan is currently the vice chancellor.

Meeting Hamid Khan was very meaningful to the vice chancellors because his relative, Sir Sahibzada Abdul Qayyum Khan, was the first chief minister of the KP Province and founder of the University of Peshawar. Khan was a well-known politician who devoted his life to promoting education in KP province and tribal areas.

According to Gary Gaffield, assistant provost for international partnerships at UK, the visit was a confirmation from the consortium universities of their commitment to sustaining the partnership beyond the term and scope of this grant.

"I think this kind of collaborative work is having an immediate and direct impact in Pakistan, and I think it is also self-evident that the partnership has provided benefits to UK for the faculty members and staff who have been involved in the project," said Gaffield. "I think it is profoundly important for us, it is a partnership that we value and look forward to continuing."



## Shoulder to Shoulder Global Sends Health Brigade to Ecuador

By Claudia Hopenhayn

Shoulder to Shoulder Global (STSG) recently led 49 University of Kentucky students, faculty, staff and community members in a multidisciplinary health brigade experience to Santo Domingo, Ecuador.

STSG is a UK-based organization that strives to improve the health and well-being of impoverished communities while offering learners multicultural and interdisciplinary opportunities.

The brigade, which took place Aug. 2-11, was the culmination of months of preparation that included the credit-bearing course, "Interprofessional Teamwork in Global Health." Throughout the course, students learned about Ecuador, how to work in an interprofessional environment and how to apply basic principles of cultural anthropology, sociology, diversity and health care to the brigade experience.

"The Shoulder to Shoulder Global experience was a phenomenal way to make a difference in the lives of those less fortunate as well as build great relationships with amazing, big-hearted people who care as much as I do," said internal medicine resident Pavan Kapadia.

During the brigade, participants worked directly with patients and community members, providing care in areas such as medicine, dentistry, nursing, pharmacy, physical therapy, communication disorders and public health.

Students from the College of Arts and Sciences supplied Spanish interpretation skills at the Centro Médico Hombro a Hombro and two Tsáchila (indigenous community) villages. Students and faculty also had the opportunity to make home visits.

In addition, the STSG Student Association raised funds to pay for lab work to check the health of more than 700 school children, while the pharmacy students helped raise money to pay for needed treatment.



A Shoulder to Shoulder Global College of Nursing student checks the blood pressure of a Santo Domingo, Ecuador community member. Photo credit Joshua Tiller.

"The brigade inspired a unique sense of passion within me for those in need and built a strong base for my future endeavors in international service," said participant Rooshil Patel, a senior in biology and president of the STSG Student Association.

Christopher Terry, president of the UK College of Pharmacy Class of 2015, said the experience was unparalleled for him in terms of learning and growing.

"To see health care professionals practice with such fervor and impact a community that needed it more than words can describe was inspiring, to say the least," he said.

The Physician Assistant Studies program, located in the College of Health Sciences, participated with three students and a faculty member.

Erin Walker, a recent graduate of the program, says she was amazed at the warmth and welcoming spirit of the Ecuadorian people.

"They taught me about finding happiness despite the disadvantages that life may throw your way," she said. "Rather than

accentuating our differences, the brigade revealed just how similar we all are as human beings and how important it is to take care of one another."

John Wright Polk IV, president of the Department of Physical Therapy Class of 2014, said the experience was one he will remember for a lifetime.

"I was amazed at the number of people we were able to see and help during the brigade in Ecuador," he said. "This is one experience I will never forget and has given me a desire to help underserved communities in the future with my skills as a physical therapist."

The College of Dentistry students and faculty provided much needed dental care while connecting with patients at an insightful level.

"Ecuador taught me unexpected things not only about life outside of the United States, but also about myself," said dentistry student Mindy Gerakos.

Claudia Hopenhayn, faculty member in the College of Public Health and chair of STSG, said the experience was valuable for all who participated.

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## UKIC Hosts International Education Week Celebration (continued from pg. 1)

By Derrick Meads

Taylor and two UK students gave remarks about international education at UK.

Provost Riordan lauded the global work that has been accomplished on UK's campus:

"From my past work in a college of business, I understand that our work as educators involves teaching students about the global context of the professions they will pursue in their futures," said Provost Riordan "This isn't an easy task; the challenges for renewing this commitment are constant and rely on creative funding, ingenuity, and very hard work. I'm glad to have this opportunity to raise a glass to that work, and to honor you for the contributions you have made to a global UK."

Taylor discussed how UK's global work positively affects Lexington's economic and cultural well-being and how all UK graduates will find themselves working with people and issues from around the globe.

Yasuka Miura, a graduate student in the Education Policy and Evaluation program, spoke about how her experience as an international student has shaped her career goals:

"My experiences have fostered a profound respect and appreciation for those working in the field of international education," said Yasuka. "The support and opportunities given to me as an international student at UK have inspired my career goal to work for international student affairs at an institution of higher education."

The success of international education and global activity at UK is illustrated by:

- The number of international undergraduates studying at UK, which has grown 187% over the last five years.
- The population of UK students who choose to enrich their academic abilities abroad, which has grown by over 50% over the last four year.



Guests at the International Education Week Celebration listening to the speakers.

- Becoming one of the top-ten universities in the country for Fulbright scholars this year.
- The significant federal grant dollars awarded to UK faculty and staff to help war-torn countries such as Pakistan and Iraq rebuild the capacity of their higher-education institutions.
- The UK Confucius Institute's short-term teaching program, which sent 29 UK faculty to Shanghai University this past summer. UK faculty became colleagues with SHU faculty, creating opportunities to share research and access significant international grant opportunities. The faculty were also able to work with the future leaders of China – the students.
- The UK faculty who led over 40 programs abroad this year. One of the most important, high-impact ways of conducting international education at UK is through our faculty-directed education abroad programs.

During the celebration several students were recognized whose academic excellence, global interests and creativity led them to win significant scholarships to fund their interests abroad. The students received scholarships such as the Unit-

ed States – Japan Bridging Foundation Scholarship, the Freeman-Asia Scholarship, the Critical Language Scholarship and the prestigious Gilman Scholarship.

"Internationally educated graduates engage real-world challenges in their coursework and research; understand the forces shaping international events, both now and in the past; and not only tolerate but seek out and enjoy ambiguity and unfamiliarity," said Provost Riordan. "Thanks to your hard work, these graduates will work with zeal to find innovative solutions to problems such as human rights, economic development and the sustainability of natural and constructed systems."

The event ended with a performance by guitarist Ricardo Saeb, a DMA (Doctor of Music Arts) candidate from Mexico, and soprano Wanessa Campelo, graduate student in vocal performance from Brazil.

International Education Week is a joint annual initiative of the U.S. Department of State and the U.S. Department of Education, to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn and exchange experiences in the United States.



## Global Village Brings the World Home to UK

By Keith Hautala

Students at the University of Kentucky who are looking for an international educational experience can get a head start in their very first year by applying to the Global Village Living Learning Community.

"Global Village residents are interested in having an international experience from their first day on campus," said Karen Slaymaker, assistant director for International Student and Scholar Services. "When they come here, they commit to having an international student roommate. Most will go on to study abroad."

Located in Smith Hall, along with the similarly focused Global Scholars community, the Global Village community is open to first-year students from any major. Students live together and share cultural perspectives from around the world through the experiences of daily life and specialized programs.

Residents are enrolled in a special internationally focused section of UK 101, which combines Global Village students and international students. Special programs in the hall include international dinners, film nights and guest speakers. Global Village residents also participate in the International Festival, International Education Week activities and Cultural Diversity Festival programs.

The cultural exchange benefits everyone, Global Village members and international



Students in the Global Village Community are matched with international student roommates.

students alike. The close-knit setting and special programs also provide plenty of opportunities for students to interact with UK faculty and staff affiliated with the community.

Joe Papp, of Nicholasville, now a junior chemical engineering major, was part of the Global Village community in 2011-12. Papp says that when he first arrived on campus, he had no idea what to expect. At the Global Village community, he was paired up with a student from Ethiopia as his roommate.

"I knew his name, and that was it," Papp says. "We got along quite well. We both shared aspects about our lives, so we both have learned a lot about different cultures."

Papp said the Global Village community was one of the main reasons he chose to live on campus. Today, it's a choice he's glad that he made.

"It's a great opportunity to learn more about different cultures, and to just hang out with people from all around the world," he said. "It's allowed me to make connections with people from Ethiopia, Europe, different countries in Asia, all over."

Celebrating its 25th year on campus in fall 2014, the Living Learning Program at the University of Kentucky provides students with an environment to learn where they live and to live where they learn. The Division of Student Affairs Office of Residence Life, creators of the program, collaborated with academic and other student success partners to complement the classroom experience. Through Living Learning Communities and Residential Colleges, UK offers students an opportunity to live and learn together in an integrated academic residential environment.

This dynamic residential experience offers specialized programming, interactions with UK faculty and staff, and a supportive community that focuses on student success. The program has grown exponentially in recent years, with 965 students participating in 13 programs this fall. Six more programs will be added in fall 2014, nine times more than in 2008.



Faculty, staff and students celebrating international education at UK.



## UK Education Abroad Expands Opportunities in Mexico

By Derrick Meads

Although it is the year of Viva México in the University of Kentucky's College of Arts and Sciences, relatively few UK students choose to study there.

To open more opportunities for international study in Mexico a delegation of faculty from UK, Bluegrass Community and Technical College (BCTC) and Jefferson Community and Technical College (JCTC) led by UK Education Abroad visited Oaxaca, Mexico to review Sol Education Abroad (an affiliate education abroad partner of UK), explore health and safety concerns and engage with faculty at Oaxaca's academic institutions.

Steven Alvarez, assistant professor in UK's Division of Writing, Rhetoric, and Digital Studies, was part of the delegation. Alvarez would like to develop a course for students to conduct fieldwork in Oaxaca.

"Conducting fieldwork abroad is the best way to really experience a culture, ask questions and be self-reflexive," said Alvarez. "The course would help students produce digital projects such as podcasts, video documentaries, photo diaries, blogs and archives combined with ethnographic methods of research. We will study and write about the lived experience of learning abroad."



Mary Martin, a UK sophomore majoring in Nursing and Spanish, with her friends in Oaxaca.

The delegation observed classes at Oaxaca University and Mesoamerican University; both universities offer many quality curriculum opportunities to UK students through Sol Education Abroad.

"The faculty are pretty renowned in their areas of research, especially those studying indigenous languages," said Alvarez. "I was also impressed with their programs in graphic design and visual arts."

Mary Martin, a UK sophomore majoring in Nursing and Spanish, is currently

studying in Oaxaca for a full academic year. Martin is the only UK undergraduate currently studying in Mexico.

"Living in Oaxaca, getting to know my loving host family, studying, eating the most delicious food, taking cultural classes like dancing and alebrije making (brightly colored Mexican folk art sculptures), working with the local ministry, making so many new friends and visiting so many new places has been one of the greatest experiences of my life," said Martin.



Steven Alvarez, assistant professor in UK's Division of Writing, Rhetoric, and Digital Studies, exploring Oaxaca.

Martin also chose Sol Education Abroad program because it is affordable and provides housing, tuition and excursions around Oaxaca. Faculty and staff are also available in Oaxaca to answer questions and provide assistance, ensuring that participants are able to focus on their studies.

The U.S. State Department recently lifted its travel warning for Oaxaca.

"The city of Oaxaca is very safe, absolutely beautiful and full of culture," said Martin. "The Zócalo (main plaza) of the city is always bursting with music, food, artisan crafts, festivals, street dancers and the people of Oaxaca celebrating life. As

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## Director of School of Journalism and Telecommunications Contributes to Advertising Standards in Zambia

By Erin Berger

Beth Barnes, professor and director of the School of Journalism and Telecommunications at the University of Kentucky's College of Communication and Information, has been appointed to serve on the Advertising Technical Committee (ATC) of the Zambia Institute of Marketing.

In an effort to address the issue of non-compliance with current advertising practices, the Zambia Institute of Marketing formed the ATC. The role of the ATC is to develop advertising standards that will eventually constitute a self-regulatory framework for the advertising industry in the Republic of Zambia.

The project presents a unique opportunity for Barnes to contribute to the growing interest in media education abroad and the strengthening of journalism worldwide. She is actively involved in media research as well as accreditation for journalism and mass communication. Her experience and expertise in journalism and mass communication education both in the U.S. and abroad will be an invaluable asset to the committee.

Barnes also heads a team from the School of Journalism and Telecommunications that has been working with media training and advocacy groups in Botswana and Zambia through the ZAMCOM partnership since 2008. It was through this connection that she was introduced to the Zambia Institute of Marketing (ZIM). She has written several articles for ZIM's quarterly magazine, *The Zambian Marketer*.

Barnes participated in the daylong meeting to review proposed standards during a recent visit to Lusaka, the capital of Zambia. She was also asked to speak about the importance of advertising standards at a meeting of advertising industry stakeholders. She is continuing to contribute to ATC discussions via email as the process of standards development moves forward.



Beth Barnes, professor and director of the School of Journalism and Telecommunications, during a visit to the student-run radio station at the University of Zambia.

"I've had the opportunity to observe a tremendous influx of multinational advertisers and advertising agencies into Zambia over the past several years," Barnes said. "The development of industry-wide standards, and an accompanying call for systematic media audience research, will enable Zambian media to gain a greater share of the new advertising market. I'm

honored to have been appointed to the group working on this critical effort for Zambia."

In addition to her academic career, Barnes has worked in advertising and marketing communication on both the agency and industry sides of the business. At UK, she teaches in the integrated strategic communication program.

## Shoulder to Shoulder Global Sends Health Brigade to Ecuador (continued from pg. 5)

By Claudia Hopenhayn

"It's a unique opportunity for students at all levels to get academic credit while experiencing a different culture and language, working in a multidisciplinary team and learning how to be resourceful in a variety of unfamiliar resource-limited settings," she said. "As many students have shared with STSG, the short experience provides a lasting personal and professional impact."

Additional information is available at the STSG website: [http://www.uky.edu/international/shoulder\\_to\\_shoulder](http://www.uky.edu/international/shoulder_to_shoulder)



UK pediatrician Dr. Tom Young working with Tsáchila children in Santo Domingo, Ecuador

## UK Confucius Institute Director Wins International Award

By Whitney Hale

Huajing Maske, director of the Confucius Institute and executive director of the China Office at the University of Kentucky, has received a 2013 Confucius Institute Individual Performance Excellence Award. The honor recognizes UK's director as one of the top 15 leaders of 430 Confucius Institutes worldwide.

Maske received the international award at the opening ceremony of the eighth Confucius Institute Conference held Dec. 7, in Beijing. The award is given to 15 individuals worldwide among the directors of 430 Confucius Institutes (90 in the U.S.), 250 Confucius Classrooms and the university leaders whose institutions have Confucius Institutes. The award was presented by the Vice Premier of China.

"I feel very honored to receive this award, but most important, I feel that this is another great opportunity for UK's name to be known by the more than 2,000 attendees from higher education institutions around the world and in China," Maske said.

This is the second year in a row that UK Confucius Institute won one of the two competitive awards presented by the



UK Confucius Institute Director Huajing Maske receiving the Individual Performance Excellence Award from China's Vice Premier Mme. Liu Yandong. Photo credit Hanban.

Office of Chinese Language Council International (colloquially known as the Hanban). Last year, the institute won one of only 25 Confucius Institute of the Year awards.

"Dr. Maske's distinction among more than 400 directors world-wide speaks to the exemplary work she is doing at the UK Confucius Institute, which continually earns international accolades," UK Provost Christine Riordan said. "Internationaliza-

tion is a vital commitment at UK, which weaves through our education, research and service missions. We commend Dr. Maske for her role in this commitment."

The mission of the UK Confucius Institute is to serve as Kentucky's gateway to China in the areas of education, arts, culture and business. Maske and her staff have been largely successful in fulfilling this mission at UK, local Kentucky schools and in the community at large.

## Former Gov. Jon Huntsman to Speak at UK About China (continued from pg. 1)

By Derrick Meads

"The foreign policy pivot by the Obama Administration, toward Asia, underscores the vital importance of this region to the U.S. and the need for all Americans to better understand it," said Ambassador (ret.) Carey Cavanaugh, director of UK's Patterson School of Diplomacy and International Commerce. "With growing tensions between China and Japan, essential cooperation on North Korea and a massive trade relationship that firmly binds us together, Huntsman's visit could not be more timely."

Huntsman began his career in public service as a staff assistant to President Ronald Reagan. He has since served four U.S. Presidents in critical roles around the world including as Ambassador to Singapore, Deputy Assistant Secretary of Commerce for Asia, U.S. Trade Ambassador and most recently Ambassador to China.

Twice elected as Utah's Governor, Huntsman brought about strong economic reforms, tripled the state's rainy day fund and helped bring unemployment rates to historic lows. During his tenure Utah was named the best managed state in America and the best state in which to do business.

Huntsman ran as a candidate for the 2012 Republican Presidential nomination. He now serves as co-chair, along with Democratic Sen. Joe Manchin of West Virginia, of No Labels, a growing citizens' movement of Democrats, Republicans and everything in between dedicated to promoting a new politics of problem solving.

The Office of the President, UK International Center and the UK Confucius Institute are sponsoring Huntsman's visit.



Former governor of Utah, 2012 presidential candidate and former U.S. Ambassador to China and Singapore Gov. Jon Huntsman.



## Gatton Professor is U.S. Fulbright Scholar in Mongolia

By Carl Nathe

Wedged between Russia, its neighbor to the north and China, its neighbor to the south, Mongolia is the second-largest landlocked country in the world.

That happens to be where University of Kentucky faculty member Anita Lee-Post is currently doing her teaching and research after being selected as a Fulbright U.S. Scholar for the fall semester of this 2013-14 academic year. Lee-Post, who joined the faculty of UK's Gatton College of Business and Economics in 1990, is an associate professor of marketing.

Prior to coming to Lexington, Lee-Post earned her MBA and Ph.D. from the University of Iowa. Her doctoral thesis centered on solving complex scheduling problems in business using flexible manufacturing technologies and artificial intelligence techniques. This use of technology and human ingenuity to solve business problems eventually led Lee-Post to her present research focus on how businesses can achieve superior performance through sustainable practices.

Thanks to an opportunity to work with a colleague from Romania who had come to UK as a Fulbright Scholar, Lee-Post's interest in pursuing a Fulbright herself was piqued. Having earned her bachelor's degree in business from the Chinese University of Hong Kong, then working in banking in Hong Kong and Shanghai Bank, she had always been aware of Mongolia's potential.

"I decided to put together a Fulbright proposal on how Mongolia can direct its economic development efforts toward the attainment of economic, environmental and social sustainability," said Lee-Post. Her proposal was approved earlier this year by the J. William Fulbright Foreign Scholarship Board. The program is administered by the U.S. Department of State's Bureau of Educational and Cultural Affairs, with the cooperation of the Council for International Exchange of Scholars.

Lee-Post's host school is Mongolia International University (MIU) where, interestingly, subjects are taught in English only. MIU is located in the capital city of Ulan Bator, home to half of Mongolia's three million residents.

"Currently the Mongolian economy is growing at a rate of about 10 percent annually, fueled by a boom in mining," Lee-Post said. "However, this fast growth has brought about questions regarding the direction of economic development, its long-term sustainability, and its negative impacts on the environment and society. As nomadic herders are attracted to jobs in the city, providing sufficient transportation, sanitary facilities, utility and housing infrastructures is a priority to support Mongolia's urban growth."

Lee-Post is not the only faculty member with University of Kentucky connections



Anita Lee-Post, associate professor of marketing in UK's Gatton College of Business and Economics.

at Mongolia International University. Professor Noel Horton, formerly of UK's toxicology program, is serving as the dean of academic affairs at MIU.

Lee-Post sees plenty of benefits for UK students from her experiences once she returns to the Gatton College.

"In terms of teaching, I am planning to enhance my supply chain management course with sustainability content and a Mongolian perspective," said Lee-Post. "We also are very hopeful of establishing a cultural exchange between MIU and Gatton students, and study-abroad opportunities in Mongolia for UK students across several different majors will be expanded."

## UK Education Abroad Expands Opportunities in Mexico (continued from pg. 8)

By Derrick Meads

my host mom told me the very first day I got to Oaxaca, 'Siempre hay una fiesta en Oaxaca.' The people of Oaxaca are some of the kindest people you will ever meet."

Anthony Ogden, executive director of Education Abroad & Exchanges, spearheaded the delegation not only to review the SOL program in Oaxaca, but also to begin connecting community college and transfer students with international opportunities.

"We have to make sure that all students have some sort of education abroad or international experience," said Ogden. "Transfer students are less likely to participate in education abroad programs because they often transfer to UK as juniors, limiting their window of opportunity to learn about and select a program abroad."

Ogden hopes to connect transfer students with Education Abroad advising, materials and opportunities before they

attend UK by building articulation programming with two-year institutions, such as BCTC and JCTC.

The Kentucky Council on Education Abroad (KCEA), which promotes and supports education abroad throughout Kentucky, will continue this conversation next April through an all-Kentucky meeting on the campus of Gateway Community and Technical College. The meeting will explore bridging programs between two- and four-year institutions.

## UK One of Leading Universities for Number of Fulbright Scholars (continued from pg. 1)

By Kathy Johnson, Sarah Geegan

countries other than their own. The program is designed to increase mutual understanding between the people of the United States and the people of other countries.

Recipients of Fulbright grants are selected on the basis of academic or professional achievement, as well as demonstrated leadership potential in their fields.

Fulbright U.S. Scholars from UK this year include the following:

**Srimati Basu**, associate professor in the Department of Gender and Women's Studies, in the College of Arts and Sciences is conducting research in India this academic year. Her project is titled "Indian Men Movements, Marriage and Domestic Violence."

**Patricia Hyjer Dyk**, associate professor in the Department of Community & Leadership Development, in the College of Agriculture, Food and Environment, is lecturing in the Czech Republic. "Sociological Perspectives of Community Interaction and Civic Engagement; Examining Families as Incubators for a Civil Society," is the title of her project.

**Anita Lee-Post**, associate professor in the Department of Marketing and Supply Chain in the Gatton College of Business and Economics, is lecturing and conducting research in Mongolia. Her project title is "The Pursuit of Sustainability in Mongolia."

**Michael Samers** is an associate professor in the Dept. of Geography in the College of Arts and Sciences. He is conducting research in France. His project is titled "Beyond the Banlieues: Making a Living with Alternative Economic Projects."



Alan Fryar, associate professor of earth and environmental sciences, in Keramet, Turkey conducting a training project with a group of Turkish graduate students.

**Paul Vincelli**, a professor in the Department of Plant Pathology in the College of Agriculture, Food and Environment, is conducting research and lecturing in Nicaragua. "Collaborative Enhancement of Plant Diagnostics and Sustainable Food Production Systems In Nicaragua" is the title of his Fulbright project.

**Matthew Zook** is an associate professor in the Department of Geography in the College of Arts and Sciences. Zook is conducting research and lecturing in Estonia. The title of his project is "Using Geoweb Big Data to Explore the Spatial Patterns of Economic and Social Behavior."

Other faculty that received Fulbright awards this past year include the following:

**Alan Fryar** is an associate professor of earth and environmental sciences in the College of Arts and Sciences. Fryar will conduct research in Fez, Morocco, examining how the flow of springs in the Middle Atlas mountains may respond to climate change.

**Doug Slaymaker** is an associate professor of Japanese, in the College of Arts and Sciences, who will conduct research in Tokyo, Japan. Slaymaker will complete the research for his book project that follows Japanese artists who move from Tokyo to Paris in the early decades of the 20th century.

Among the top 10 research universities for number of U.S. Fulbright Scholars are Ohio State University, Texas Tech University, University of California at Berkeley, and University of Michigan at Ann Arbor.

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